# SPOKEN LANGUAGE FOR STUDENTS FROM DEPARMENT OF RECORDED MEDIA

# IN INDONESIA

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Abstract

This study focuses on the analysis of spoken language to accelerate the english for purpose for delivering material of recorded media. This acceleration is elaborated into three stages, namely understanding on english sounds, applicating the linking technique and using the stressing and intonation in every english unit of language. The methods used in this spoken english is a combination between demonstration and simultanious. The spoken english used by students from deparment of recorded media in Indonesia is demonstrated by every english sound precisely to support their fluency. The linking technique will help the students to produce the linking when the pronounce and stressing and intonation simultaniously make the English better than before. The application is the work of students by presenting english news also giving voice over.

The result of this study describes the increasing of fluency of student spoken english. The fluency is measured by pronouncing english sound better, applicating the lingking technique in their spoken english and using the stressing and intonation in every english units of english.

Keywords: *spoken language, sound of English, linking technique, stressing, department of recorded media.*

## I. INTRODUCTION

Teaching English at the higher education level requires not only the readiness material, and more importantly, whether the language material will directly be used to provide additional values to the 'core' of the class. Therefore, this provision of additional values that is the main concern for English teaching at Department of Recorded Media majoring in both Study Programs, first, Television and Film, second, Photography. Meanwhile during pre observation, the subject of English for higher education especially 'Art Istitution' by choosing to follow the mainstream of grammar English. This mainstream is always based on the acquisition of structure or grammar among the students within the written English. It, thus, certainly can not be blamed for that English grammar plays an important role in many fields, especially the academic to take the TOEFL is still required understanding of the 'grammar' is. It is worrying that the character of higher education, the target of writen English only a thin surface of the material in English. The condition getting worse when credit semester of the English is not big enough, make a constrain of creation that caused students become bored with the English, they studied before.

This paper will discuss the teaching of English for Recorded Media in Indonesia that is out of the mainstream and switch it into the spoken language of English. Traditionally, the finesse proficiency of language come to in the areas of of speaking, writing, reading and listening. The spoken English is essential more emphasis on the ability to deliver speaking such as in presenting news or giving a voice over . In terms of the end, the writer's position is the teacher.

## II. CHARACTERISTICS OF ENGLISH AT DEPARTMENT OF RECORDED MEDIA IN INDONESIA

As mentioned above, the initial observations that have been done on how and which English subject that is able to increase its usefulness to students of recorded media in Indonesia. For the starting point, the discussion come to the students that learn English as the third position as foreign language, after the national language *Bahasa Indonesia*, and the second language is local language. English will be. This third position has a concequency that English has the same position with Arab, French, Germany, Dutch and so on. After that, English is only taught in specific education level and also has different function as 1) Communications tool among nations, 2) auxilaries for the development of Indonesian into modern language, and 3) the use of the tools of science and modern technology for national development.

The writer saw all the language skills are important and interrelated but a special character that is the essence of this article. English characteristics at Department of Recorded Media in Indonesia are majorly aligned with the character's mastery of television and film production program both pre-production, production to post-production. The character of the students are the Indonesian who The second When production program should be associated with the English language, such as English-speaking sample presentations in the form of news English language or English voiceover where the position of the English language for education recording media arts major role. English at the Department of Recorded Media Art to art education given in semesters beginning with a load of 3 semester credit units. English is the basic university courses (MKDU) so that one of its aims is to strengthen the 'core' of recording media arts. English is given in 16 times face to face with a duration of approximately 120 minutes.

Sixteenth-face are designed such that a solid, attractive and able to increase English language skills which strengthen the 'core' majors. In line with the author's experience in recent years in teaching English, then face the stages are as follows:

(1) The introduction, to introduce the type of language skills, namely speaking, listening, writing and reading the following examples. The characteristics of each to the spoken English for purpose of program

(2) English Sounds; to introduce students for sound material in English, which is divided into consonants, vowels and diphthongs, completing the example phonetic translation, checkingthe right sound through a good dictionary or computer software. There are 44 English sound that includes 24consonants, 12 vowels, 8 dipthongs

**English Sounds** (RR.Jordan, 1988)

| Consonant | Vowel | Diphtong |
|---|---|---|
| 1. Pen  /p/ | 25. See / i: / | 37. Page /eɪ/ |
| 2. Bad / b / | 26. It  /ɪ / | 38. Home /əʊ/ |
| 3. Ten / t / | 27. Bed /e / | 39. Five  /aɪ/ |
| 4. Day / d / | 28. Man /æ/ | 40.Now /aʊ/ |
| 5. Key / k / | 29. Arm /ɑ:/ | 41.Boy   /ɔi / |
| 6. Get / ɡ / | 30. Got /ɒ/ | 42. Here  /iə / |
| 7. Cheap / tʃ / | 31. Saw /ɔ: / | 43. There /eə / |
| 8. Jump /dʒ / | 32. Put /ʊ / | 44. Tour /ʊə / |
| 9. Fall / f / | 33. Soon/u:/ | |
| 10. Very / v / | 34. Cup / ʌ / | |
| 11. Thin / θ / | 35. Learn /3:/ | |
| 12. They / ð / | 36. About   /ə / | |
| 13. So / s | | |
| 14. Zoo / z / | | |
| 15. She / ʃ / | . | |
| 16.Pleasure/ʒ/ | | |
| 17. Hot /h/ | | |

| | | |
|---|---|---|
| 18. My / m / | | |
| 19. No / n / | | |
| 20. Sing / ŋ / | | |
| 21. Let / l / | | |
| 22 .Red / r / | | |
| 23. Yes / j / | | |
| 24. Wet / w / | | |

Number of English sounds more than the 26 English alphabets that consists of 21 consonants, 5 vowels.

(3) English Sounds; to continue though the second meeting to determine the progress of the students over the english consonants, vowels and diphtong.

At this stage, participants should correctly pronounce English sounds.

(4) English Similar Sounds: to form the sound material in English that have similarities,

(5) Stress in English, to introduce the material in the form of the introduction of stress in the words of English language both have two syllables, three syllables and more to determine the location of the stress on each word by using international source that easily download by students. VOA Learning English for example.

(6) Stress and Unstress syllable of words ; to practice for advanced materials from previous week to make sure the students on every stress and unstress in english

(7) Linking Technique in the form of materials engineering stringing words in the English language group consonant + vowel. The concept of linking refers to : *When we say a sentence in English, we join or "link" words to each other. Because of this linking, the words in a sentence do not always sound the same as when we say them individually. Linking is very important in English.* *http://www.englishclub.com/pronunciation/llinking.htm*

The application of linking can be classified into two groups, namely :
1. When consonant-end word followed by vowel-begin word

| Written | *Good* | *Afternoon* |
|---|---|---|
| Linking | *Good* | *Dafternoon* |

2. When vowel-end words followed by vowel-begin word

| Written | *The* | *End* |
|---|---|---|
| Linking | *The* | *Yend* |

(8) Linking Technique to practice the
application by every students

(9) English Sounds form VOA Learning English to introduce the application of Linking technique and stressing

(10) English sound from VOA Learning
English to know the progress of each
participant.

(11) English sound from VOA Learning
English to know the progress of each
participant

(12) English Sounds from different
Material to improve the ability of
students of Spoken English

(13) English Sounds from different
Material to improve the ability of
students of Spoken English

(14) English Sounds from different material to improve the ability of students of Spoken English

(15) English Sounds from different Material to improve the ability of students of Spoken English

(16) Clossing contain general evaluation of lecture material.

Each of the above material using spoken english especially the strengthening of english sounds where nearly half-face used to form the learner with the ability english sound right approaching the original speaker. Furthermore, half of the time is used to interconnect other English language with the character of the art department of recording media such as news reading application in English with reference to the news Voice of America. Furthermore, participants also get a voiceover duties are chosen folklore Cinderella. Below, the application of spoken english

## III. DISCUSSION

*ENGLISH SPECIAL TECHNOLOGY REPORT : The Threat from Cyber Attack*

*From VOA Learning English, this is the*
*technology report in Special English*

*Attacks on computer systems are a growing concern among United States lawmakers. Recently, the head of congressional committee warned about the threat of cyber attacks from China, Iran and other countries.*

*Congressman Michael Mc Caul is the chairman of the Homeland Security Committee in the House of Representatives. He compared to the threat from cyber attack to the terrorist threat faced by the United States on September 11, 2001. But he said that, this time the nation knows about the threat and is taking action.*

*Other lawmakers expressed concern about reports that China is to blame for the most attacks against American computer networks. Recently, President Obama told ABC News that there has been a steady increase is in the threat to cyber security from other nations and from criminals. He said the United States has taken part in what he called "tough talk" with China and other nations. China's foreign ministry has said the country is open to talk. But it said China is itself a victim of attacks and not responsible for computer crimes.*

*In February, President Obama signed an executive order on cyber security. The order directs American Agencies to improve information sharing on cyber threats. A senate bill on cyber security last year failed to get enough votes to pass. Some business groups and privacy rights activists expressed oppositions to the measure. Now a new cyber security bill has been introduced in the House of Representatives.*

*For VOA Learning English I'm Carolyn Presutti.*



Picture : Student of department recorded media, available on audio visual.
(Source of English : *VOA Learning English: The Threat from Cyber Attack*)

Students at Recorded Media Department should understand before producing their audio visual. First, they apply the stress and unstress of English word in a correct intonation. They have enough time to make a preparartion. And the result can be seen as below:

Two syllable words :

| Stress + unstress | Unstress + stress |
|---|---|
| 1. Action<br>2. Business<br>3. China<br>4. Country<br>5. Chairman<br>6. Cyber<br>7. English<br>8. Foreign<br>9. Growing<br>10. Homeland<br>11. Learning<br>12. Measure<br>13. Nation<br>14. Other<br>15. Open<br>16. Order<br>17. Sharing<br>18. Special<br>19. Senate<br>20. Steady<br>21. System<br>22. Taken<br>23. Taking<br>24. Victim | 1. About<br>2. Among<br>3. Attack<br>4. Against<br>5. Concern<br>6. Compare<br>7. Direct<br>8. Enough<br>9. Improve<br>10. Network<br>11. Report |

Three syllable words

| Stress + Unstress + Unstress | Unstress + Stress + Unstress |
|---|---|
| 1. Activist<br>2. Agency<br>3. February<br>4. Ministry<br>5. President<br>6. Recently | 1. Computer<br>2. Committee<br>3. September |
| Unstress + Unstress + Stress | |
| 1. Introduce | |

Four syllable words :

| Unstress + Stress + Unstress + Unstress | Unstress + Unstress + Stress + Unstress |
|---|---|
| 1. American<br>2. Security<br>3. Responsible | 1. Opposition<br>2. Information |

| | |
|---|---|
| 4. Technology | |
| 5. Executive | |

Five syllable words :

| Unstress + Unstress + Stress + Unstress + Unstress |
|---|
| 1.    Representative |

The students of Recorded Media are also able to apply the technique of linking during their presenting of the news. The results can be seen as below:

| Written | Linking |
|---|---|
| 1. Attacks on<br>2. The head of<br>3. Warned about<br>4. the threat of cyber attack<br>5. knows about the threat and is taking action<br>6. the most attacks<br>7. a steady increase<br>8. taken part in<br>9. the country is open<br>10. victim of attacks<br>11. an executive order<br>12. sharing on cyber threats | 1.AttackSon<br>2.The heaDof<br>3.WarneDabout<br>4.the threaTof cybeR attack<br>5. knowSabout the threat anDis takiNG action<br>6. the moSTattacks<br>7. a steadYincrease<br>8. taken parTin<br>9. the countrY iSopen<br><br>10. victiMoFattacks<br><br>11. aN executiVe order<br>12. shariNG on cyber threats |

## IV. CONCLUSION

English for the university, especially the Institute of The Arts in Indonesia has a different characteristic. Recorded Media Art Department uses a combination of technology and art to produce a good production of television program recording media, film and photography. English in the above explanation managed to increase the ability of learners in producing works of art of recording media in a strong substance and use English as the introduction. Examples such as voiceover and news presenters are two concrete results of English for recorded media department in Indonesia.

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VOA Learning English : The Threat from Cyber Attack

*http://www.englishclub.com/pronunciation/linking.htm*